Name _____   Date _____

1. Add or subtract. Complete the number bond for each set.

   3 + 7 = _____

   7 + 3 = _____

   10 – 7 = _____

   10 – 3 = _____

   9 + 1 = _____

   1 + 9 = _____

   10 – 1 = _____
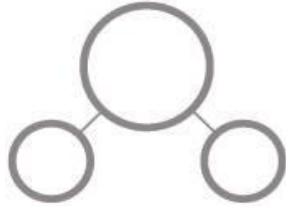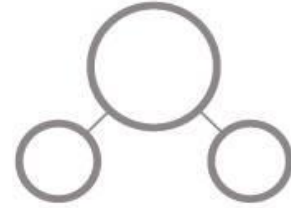
   10 – 9 = _____

2. Circle all the number sentences that are true.

   0 + 10 = 10   6 + 3 = 10

   5 + 5 = 10   9 + 1 = 10

   2 + 9 = 10   6 + 4 = 10

   3 + 7 = 10   1 + 10 = 10
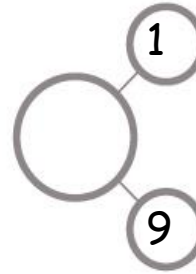
3. Fill in the missing numbers.

   4 + ____ = 10

   10 – 6 = ____

   10 = ____ + 6

   ____ = 10 – 4

Lesson 1: Make number bonds of ten.
Date: 6/25/13

engage^ny   1.A.12

4. Complete the number bonds.
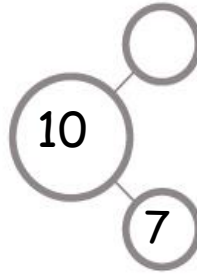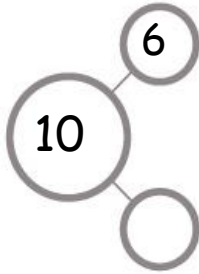
5. Jim had $6 in the bank. He found some money on a park bench and put it the bank. He now has $10 in the bank. How much money did he find?

6. Natasha was given some money for her birthday. She spent $7 on a bow and $3 on a hair clip. If she used all of her money, how much money was Natasha given? Solve using words, math drawings, or numbers.

Name _____   Date _____

1. Complete the number bonds

2. Find the unknown numbers that make the number sentences true.

    $9 - 5 =$ _____ $8 - 5 =$ _____

    $3 +$ _____ $= 8$ $3 +$ _____ $= 7$
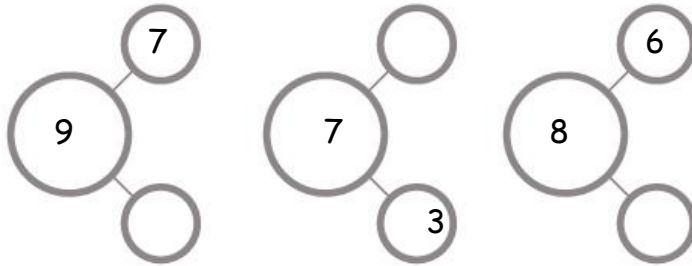
    $8 -$ _____ $= 4$ $6 -$ _____ $= 3$

    $18 =$ _____ $+ 10$ $17 = 7 +$ _____

    _____ $- 5 = 4$ _____ $- 6 = 3$

3. Maria put some cups on the table. Jesse put 7 more. There were 17 cups in all.
    How many cups did Maria put on the table? Show your thinking using words, math
    drawings, or numbers.

Common Core

Lesson 2:   Make number bonds through ten with a subtraction focus and apply
             to one-step word problems.
Date: 6/25/13

engage^ny   1.A.25

4. Fill in the missing numbers:

      11 is _____ and 1   13 is _____ and 3

      15 is 10 and _____   10 and _____ is 19

      10 and 8 is _____   12 is 10 and _____

5. Your older sister says, "3 + 10 is easy". You can hear the answer when you count the Say Ten way. Use the ten-frame cards to show why this strategy works for

    10 + 7 = 17.

6. Maggie had a bag of marbles. There were 5 yellow marbles, 6 white marbles and 4 blue marbles. How many marbles were there in all? Show your thinking using words, math drawings, or a number sentence.

COMMON CORE

Lesson 2:   Make number bonds through ten with a subtraction focus and apply
             to one-step word problems.
Date: 6/25/13

engage^ny   **1.A.26**

Name _____   Date _____

1. Solve the facts by recording make ten solutions with number bonds. Then draw a line connecting each one with the number sentence showing how you added the remaining ones to ten. The first one is done for you.

8 + 3 =   10 + 4

     ^

   2 + 1

8 + 6 =   10 + 3

9 + 4 =   10 + 1

6 + 5 =   10 + 2

8 + 8 =   10 + 1

5 + 7 =   10 + 6

2. Fill in the blank to make the sentence true.

      a. 5 + _____ = 15

      b. 4 + _____ = 15

      c. _____ + 9 = 16

      d. 9 + 7 = _____

      e. _____ + 4 = 10 + 3

      f. 6 + _____ = 10 + 4

3. Margaret went to camp for 8 hours on Saturday and 4 hours on Sunday. Sandra went to camp for 6 hours on Saturday and 5 hours on Sunday.

    a. How many hours did Margaret spend at camp?

    b. How many hours did Sandra spend at camp?

4. Draw to explain how to add 9 and 4 by making ten.

Name _____ Date _____

Use basic facts to help you solve with mental math.

1. 13 + 2 = _____

8. 15 – 3 = _____

2. 11 + 4 = _____

9. 15 – 4 = _____

3. 14 + _____ = 16

10. 15 – _____ = 13

4. 13 + 6 = _____

11. 17 – 5 = _____

5. _____ = 12 + 4

12. _____ = 18 – 2

6. _____ + 3 = 17

13. _____ – 2 = 17

7. 19 = _____ + 13

14. 14 = _____ – 5

15.   Circle the number sentences that are true.

        13 = 10 + 2

        13 + 7 = 17 + 3

        13 – 2 = 10 + 1

        12 + 5 = 17 + 1

16.   Autumn made some cookies. She ate 4 of them and had 16 left. How many did she make?

17.   Mrs. Parker read 12 books last year. So far this year she has read three books. How many books has she read altogether?

18.   Andy had $48. He spent $5 on a book and gave $3 to his brother. How much money did he have left?

Name _____   Date _____

1. Solve the following problems. Circle the number sentence if you must subtract from the ten.

10 – 2 = _____   10 – 7 = _____   10 – 4 = _____

11 – 2 = _____   11 – 7 = _____   11 – 4 = _____

12 – 2 = _____   12 – 7 = _____   12 – 4 = _____

13 – 2 = _____   13 – 7 = _____   13 – 4 = _____

14 – 2 = _____   14 – 7 = _____   14 – 4 = _____

15 – 2 = _____   15 – 7 = _____   15 – 4 = _____

16 – 2 = _____   16 – 7 = _____   16 – 4 = _____

17 – 2 = _____   17 – 7 = _____   17 – 4 = _____

18 – 2 = _____   18 – 7 = _____   18 – 4 = _____

19 – 2 = _____   19 – 7 = _____   19 – 4 = _____

2. Fill in the blank to make the number sentence correct.

    11 – 8 = 2 + _____

    14 – 5 = 5 + _____

    17 – 8 = 2 + _____

    16 – 9 = 1 + _____

    13 – 7 = 3 + _____

    18 – 4 = 6 + _____

3. Susan has a new pack of 10 pencils and 4 pencils from an old pack. She gave 6 pencils from the new pack to her brother. How many pencils does she have left?

4. Marco brought his marble collection to school. He has 11 blue marbles and 7 red marbles. At school, Marco lost 3 of his blue marbles.

    a. How many blue marbles does he have now?

    b. How many marbles does he have left?

COMMON CORE	**Lesson 5:** **Date:**	Decompose to subtract from a ten when subtracting within 20 and apply to one-step word problems. 6/25/13

engage^{ny}   **1.B.35**

Name _____   Date _____

Add or subtract. Then write two more related problems for each basic fact.

2 + 4 = _____   6 – 4 = _____

12 + 4 = _____   36 – 4 = _____

22 + 4 = _____   56 – 4 = _____

_____   _____

_____   _____

Add or subtract.

1. 2 + 5 = _____   2. 7 – 5 = _____

3. 12 + 5 = _____   4. 27 – 5 = _____

5. 32 + 5 = _____   6. 47 – 5 = _____

7. 72 + 5 = _____   8. 87 – 5 = _____

COMMON CORE

Lesson 6: Add and subtract within multiples of ten based on understanding place value and basic facts.
Date: 6/25/13

engage^ny   **1.C.11**

9. 3 + 7 = _____   10. 10 − 7 = _____

11. 13 + 7 = _____   12. 20 − 7 = _____

13. 33 + 7 = _____   14. 50 − 7 = _____

15. 53 + 7 = _____   16. 70 − 7 = _____

Solve.

56 people visited the museum for a tour. 9 people had to leave before the tour was over. How many people were still at the museum for the tour?

Create at least two more sets of problems if you finish early.

Lesson 6: Add and subtract within multiples of ten based on understanding place value and basic facts.

Date: 6/25/13

engage^ny   1.C.12

Name _____   Date _____

Solve the addition problems. Draw your bonds.

1. 78   +   4 =

    70 8   2   2

2. 58   +   5 =

3. 54   +   6 =

4. 88   +   2 =

5. 26   +   8 =

6. 48   +   6 =

7. Fill in the blank to make the number sentences true.

    9 + 1 = _____   8 + _____ = 10

    10 + 2 = _____   10 + _____ = 15

    19 + 3 = _____   8 + _____ = 15

    49 + 3 = _____   28 + _____ = 30

    69 + 3 = _____   30 + _____ = 35

    89 + 3 = _____   28 + _____ = 35

Label each number sentence as true or false.

8. 22 + 8 = 20 + 10 _____

9. 57 + 5 = 50 + 10 + 2 _____

10. 83 + 9 = 80 + 10 + 1 _____

11. 68 + 7 = 70 + 5 _____

12. 88 + 9 = 90 + 6 _____

Solve.

Jorge saved 65 dollars last month. This month he saved 8 more dollars. How much money does he have now?

Lesson 7: Add within 100 using properties of addition to make a ten.
Date: 6/25/13

engage^{ny} 1.C.22

Name _____   Date _____

1. Fill in the blanks to make the number sentences true. Draw number bonds to help you subtract from the ten. The first two are done for you.

Example:

40 – 8 = 32   41 – 8 = ___

30 10   31 10

20 – 8 = ___   21 – 8 = ___

30 – 8 = ___   32 – 8 = ___

90 – 8 = ___   91 – 8 = ___

20 – 9 = ___   22 – 9 = ___

70 – 9 = ___   71 – 9 = ___

40 – 5 = ___   42 – 5 = ___

Lesson 8:   Decompose to subtract from a ten when subtracting within 100 and apply to one-step word problems.
Date: 6/25/13

engage^{ny}   1.C.33

2. Marisol solved 60 – 2. What numbers complete the number bond to show how she used "take from 10"?

$$60 - 2 = 58$$

a. 50, 10   b. 60, 0   c. 54, 6   d. 58, 2

3. Carla has 70 paper clips. She gives 6 away. Write a number sentence that shows how many Carla has left?

_____ - _____ = _____
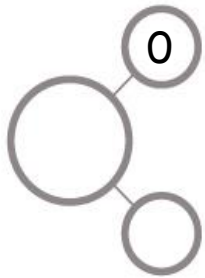
4. Isaac has 61 pencils. He gives 8 pencils to a friend. How many pencils does Isaac have left? Draw a picture and write a number sentence to show how you know.

5. Use drawings to explain how to find 31 – 8 and 43 – 8.

COMMON CORE

Lesson 8: Decompose to subtract from a ten when subtracting within 100 and apply to one-step word problems.

Date: 6/25/13

engage^{ny}

1.C.34

Name _____   Date _____
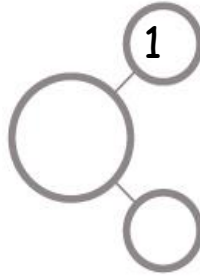
Complete each number bond to make 10. Write at least one addition and one subtraction sentence to accompany each bond.

0
____ + ____ = ____

____ - ____ = ____

1
____ + ____ = ____

____ - ____ = ____

2
____ + ____ = ____

____ - ____ = ____

3
____ + ____ = ____

____ - ____ = ____

4
____ + ____ = ____

____ - ____ = ____

5
____ + ____ = ____

____ - ____ = ____
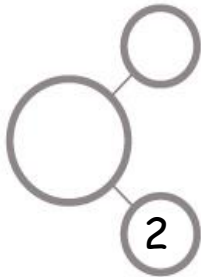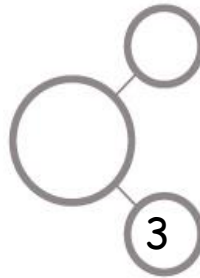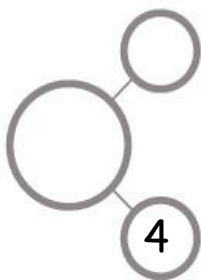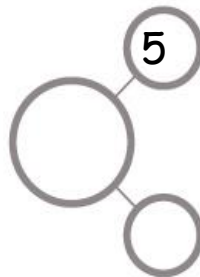
Name _____   Date _____

1. 7 – 4 = _____

2. 2 + _____ = 8

3. 6 = 9 – _____

4. Mr. Gardener has a box with 12 tomatoes. He gives 2 tomatoes to his sister and another 7 tomatoes to his neighbor. How many tomatoes does he have left? Show your work with a picture and number sentence.

    Mr. Gardener has _____ tomatoes.

COMMON CORE

Lesson 2:   Make number bonds through ten with a subtraction focus and apply to one-step word problems.

Date: 6/25/13

engageny   **1.A.27**

Name _____ Date _____

1. Draw to explain 8 + 6 = 10 + 4.

2. Solve.

   a. 9 + 7 = _____ + 6

   b. _____ + 3 = 10 + 2

   c. 7 + _____ = 10 + 1

Name _____   Date _____

Solve the problems. Write the basic fact that helps you solve each one. The first one is done for you.

1. 14 – 1 = **13**

    Basic Fact: **4 – 1 = 3**

2. 14 + 1 = _____

    Basic Fact: _____

3. 15 + 3 = _____

    Basic Fact: _____

4. 18 + 2 = _____

    Basic Fact: _____

5. 17 – 6 = _____

    Basic Fact: _____

6. 19 + 7 = _____

    Basic Fact: _____

7. 16 + 4 = _____

    Basic Fact: _____

8. 12 + 8 = _____

    Basic Fact: _____

Name _____   Date _____

Complete each set.

15 – 9
/\
‾‾ ‾‾

    10 – 9 = _____

     1 + 5 = _____

    15 – 9 = _____

14 – 6
/\
‾‾ ‾‾

    10 – 6 = _____

     4 + 4 = _____

    14 – 6 = _____

11 – 8
/\
‾‾ ‾‾

    10 – _____ = _____

    _____ + 1 = _____

    11 – 8 = _____

12 – 7
/\
‾‾ ‾‾

    10 – _____ = _____

    _____ + 2 = _____

    12 – 7 = _____

COMMON CORE

Lesson 5: Decompose to subtract from a ten when subtracting within 20 and apply to one-step word problems.
Date: 6/25/13

engage^ny   **1.B.36**

Name _____   Date _____

Solve the problems. In the space provided, write a related problem for each of the basic facts.

4 + 2 =   6 – 4 =   1 + 9 =

24 + 2 =   36 – 4 =   11 + 9 =

84 + 2 =   76 – 4 =   61 + 9 =

_____   _____   _____

Lesson 6:   Add and subtract within multiples of ten based on understanding
            place value and basic facts.
Date: 6/25/13

engage^ny   1.C.13

Name _____   Date _____

Solve the following 4 problems. Show your number bonds. Draw if that will help you.

1. 28 + 4 = _____
    /\　　/\

2. 39 + 4 = _____

3. 27 + 9 = _____

4. 38 + 9 = _____

Name _____   Date _____

Solve the following 4 problems. Show your number bonds. Draw if that will help you.

1. 20 – 8 = _____

2. 60 – 5 = _____

3. 21 – 8 = _____

4. 62 – 5 = _____

COMMON CORE

Lesson 8:   Decompose to subtract from a ten when subtracting within 100 and
            apply to one-step word problems.
Date: 6/25/13

engage^ny

1.C.35

Name _____   Date _____

1. Circle all number sentences that are true.

   6 + 4 = 10   5 + 5 = 1 + 9

   10 = 3 + 7   2 + 8 = 7 + 3

   10 – 7 = 4   8 – 2 = 10

2. Add or Subtract.

   10 - 7= _____
   8 + 2 = _____
   10 – 5 = _____
   3 + 7 = _____
   10 – 0= _____

3. Solve the problems.

   1 + 9 =   59 + 1 =

   15 + 5 =   65 + 5 =

   28 + 2 =   72 + 8 =

   33 + 7 =   87 + 3 =

   46 + 4 =   94 + 6 =

COMMON CORE | Lesson 1:   Make number bonds of ten.
Date: 6/25/13

engage^{ny} 1.A.15

4. Complete the number bonds.
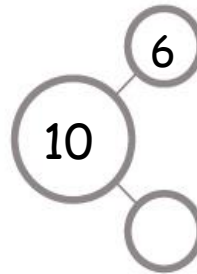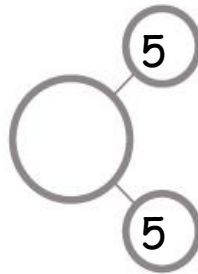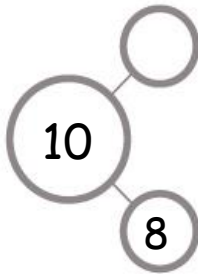
5. Your little brother has $4 and wants to spend the money on an action figure that costs $10. How much money does he still need to buy the action figure?

6. Daniel found $14. His father gave him some more. Then he had $20. How much money was he given? Write a number sentence to show your thinking.

7. Amy read 24 books. Peter read 30 books. Amy wants to read as many books as Peter. Amy thinks she needs to read 7 more books to reach her goal. Is she right? Explain using words, math drawings, or numbers.

Lesson 1:   Make number bonds of ten.
Date: 6/25/13

engage^{ny}   1.A.16

Name _____   Date _____

1. Complete the number bonds
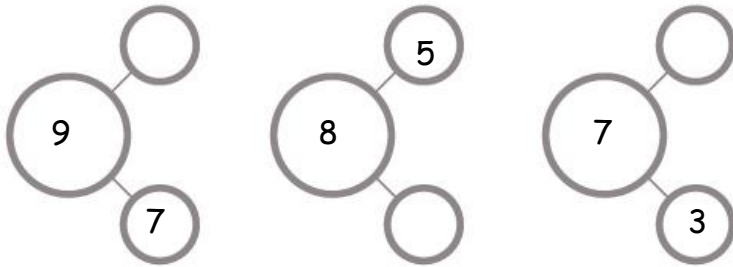
2. Find the unknown numbers that make the number sentences true.

7 – 5 = _____   9 – 5 = _____

4 + _____ = 8   10 = 7 + _____

8 – _____ = 3   7 – _____ = 3

17 = _____ + 10   6 = 5 + _____

_____ – 5 = 3   _____ – 6 = 3

3. Fill in the missing numbers

_____ = 8 + 10   _____ = 7 – 2

_____ = 10 – 5   _____ = 10 + 4

_____ = 10 + 9   _____ = 3 + 6

4. Fill in the missing numbers.

16 is _____ and 6.

11 is 10 and _____

18 is _____ and 10

10 and 7 is _____

15 is _____ ten _____ ones.

10 and _____ is 19

5. Mr. Avakian put a stack of 10 paper plates on the table for a party. He also put 8 big plates of food. How many plates were there in all on the table? Show your thinking using words, math drawings, or a number sentence.

6. Mr. Passerini handed out 10 vanilla, 2 chocolate, and 8 strawberry ice cream cones. How many ice cream cones did she hand out in all? Show your thinking using words, math drawings, or a number sentence.

Lesson 2:   Make number bonds through ten with a subtraction focus and apply to one-step word problems.
Date: 6/25/13

engage^{ny}

1.A.29

Name _____   Date _____

1. Solve the facts by recording make ten solutions with number bonds. Then draw a line connecting each one with the number sentence showing how you added the remaining ones to ten. The first one is done for you.

9 + 4 =   10 + 4

  ^

  1 + 3

7 + 6 =   10 + 3

6 + 6 =   10 + 3

7 + 9 =   10 + 2

6 + 8 =   10 + 6

7 + 7 =   10 + 4

2. Jennifer has 9 markers at school and 6 at home. Orlando has 7 markers at school and 8 at home.

    a. How many markers does Jennifer have?

    b. How many markers does Orlando have?

3. Fill in the blank to make the sentence true.

    a. 9 + 5 = _____ + 4

    b. 4 + 8 = 10 + _____

    c. 8 + _____ = 10 + 5

    d. _____ + 5 = 10 + 2

4. Two teams are playing a baseball game. Team Tigers has 9 players on the field and 4 players on the bench. Team Lion has 9 players on the field and 7 players on the bench.

    a. How many players does Team Tiger have?

    b. How many players does Team Lion have?

5. Draw to explain how to add 7 and 6 by making ten.

Name _____   Date _____

Use basic facts to help you solve with mental math.

1. 16 + 3 = _____

2. 13 – 6 = _____

3. 4 + 15 = _____

4. 14 + 5 = _____

5. 7 + 11 = _____

6. 17 + 1 = _____

7. 17 + 3 = _____

8. 13 + 7 = _____

9. 14 – 4 = _____

10. 18 – 8 = _____

11. 19 – 3 = _____

12. 18 – 4 = _____

13. 16 – 3 = _____

14. 17 – 5 = _____

15. Circle the number sentences that are true.

17 = 12 + 5

14 + 4 = 13 + 3

11 – 7 = 17 + 1

12 + 5 = 15 + 2

16. Vinny caught 12 baseballs during the first game of the day. He caught some more during the second game of the day. If he caught 19 baseballs during both games, how many baseballs did he catch in the second game?

17. Draw ten-frame cards to explain why 14 + 2 = 12 + 4.

Name _____   Date _____

1. Solve the following problems. Circle the number sentence if you must subtract from the ten.

10 – 3 = _____   10 – 5 = _____   10 – 6 = _____

11 – 3 = _____   11 – 5 = _____   11 – 6 = _____

12 – 3 = _____   12 – 5 = _____   12 – 6 = _____

13 – 3 = _____   13 – 5 = _____   13 – 6 = _____

14 – 3 = _____   14 – 5 = _____   14 – 6 = _____

15 – 3 = _____   15 – 5 = _____   15 – 6 = _____

16 – 3 = _____   16 – 5 = _____   16 – 6 = _____

17 – 3 = _____   17 – 5 = _____   17 – 6 = _____

18 – 3 = _____   18 – 5 = _____   18 – 6 = _____

19 – 3 = _____   19 – 5 = _____   19 – 6 = _____

COMMON CORE

Lesson 5:   Decompose to subtract from a ten when subtracting within 20 and
Date: apply to one-step word problems.
            6/25/13

engage^ny   1.B.37

2. Fill in the blank to make the number sentence correct.

   $14 - 8 = 2 +$ _____

   $15 - 6 = 4 +$ _____

   $18 - 9 = 1 +$ _____

   $16 - 7 = 3 +$ _____

   $11 - 5 = 5 +$ _____

   $13 - 4 = 6 +$ _____

3. Mrs. Jones bought 12 eggs from the store in the morning. Her husband brought home 5 more eggs in the evening. They used 8 of the eggs for dinner. How many eggs do they have left?

4. 11 pink roses and 7 red roses grew in Mrs. Thompson's garden. She gave away 9 of the pink roses to her neighbor. How many roses does she have left?

COMMON CORE | Lesson 5: | Decompose to subtract from a ten when subtracting within 20 and apply to one-step word problems.
Date: | 6/25/13

engage^{ny} 1.B.38

Name _____ Date _____

Add or subtract. Then write two more related problems for each basic fact.

1. 6 + 2 = _____

    16 + 2 = _____

    26 + 2 = _____

    _____

    _____

2. 8 – 6 = _____

    28 – 6 = _____

    38 – 6 = _____

    _____

    _____

3. 4 + 3 = _____

    44 + 3 = _____

    74 + 3 = _____

    _____

    _____

4. 7 – 3 = _____

    57 – 3 = _____

    77 – 3 = _____

    _____

    _____

COMMON CORE | **Lesson 6:** Add and subtract within multiples of ten based on understanding place value and basic facts.
Date: 6/25/13

engage^{ny}

1.C.14

5. 5 + 2 = _____

    35 + 2 = _____

    75 + 2 = _____

    _____

    _____

6. 7 – 2 = _____

    57 – 2 = _____

    67 – 2 = _____

    _____

    _____

Solve the following 4 problems. Show your number bonds. Draw if that will help you.

1. 20 – 6 = _____

2. 30 – 5 = _____

3. 49 – 6 = _____

4. 69 – 6 = _____

Solve.

79 people attended the concert. 6 people had to leave at the break. How many people were still at the concert after the break?

Name _____   Date _____

Solve the addition problems. Draw your bonds.

1. 78   +   4 =   2. 58   +   5 =

   70 8 2 2

3. 36   +   6 =   4. 26   +   7 =

5. 23   +   9 =   6. 44   +   9 =

7. 47   +   8 =   8. 68   +   8 =

9. 89   +   8 =   10. 77   +   9 =

COMMON CORE

Lesson 7:   Add within 100 using properties of addition to make a ten.
Date: 6/25/13

engage^{ny}   1.C.24

Label each number sentence as true or false.

11. 38 + 2 = 30 + 10 _____

12. 57 + 5 = 50 + 10 + 2 _____

13. 83 + 9 = 80 + 10 + 1 _____

14. 64 + 7 = 70 + 1 _____

15. 89 + 9 = 90 + 7 _____

Solve.

Anthony found 48 coins last month. This month he found 7 more coins. How many coins does he have now?

Name _____   Date _____

1. Fill in the blanks to make the number sentences true. Draw number bonds to help you subtract from the ten. The first two are done for you.

Example:

    40 – 8 = 32   41 – 8 = ___

    30 10   31 10

    10 – 3 = ___   11 – 3 = ____

    20 – 5 = ___   21 – 5 = ____

    50 – 7 = ___   52 – 7 = ____

    70 – 8 = ___   71 – 8 = ____

    40 – 8 = ___   42 – 8 = ___

60 – 7 = ____   61 – 7 = ____

80 – 9 = ____   82 – 9 = ____

Solve.

2. Mary solved 40 – 6. Which numbers complete the bond to show how she used "take from 10"?

40 – 6 = 34

____   ____

   a. 3, 3   b. 40, 10   c. 30, 6   d. 30, 10

3. Anne finds 41 leaves. She drops 3. Write a number sentence that shows how many are left.

_____ - _____ = _____

4. Dane has 22 cans. His mother took 5 cans. How many cans does Dane have left? Draw a picture and write a number sentence to show how you know.

Lesson 8:   Decompose to subtract from a ten when subtracting within 100 and apply to one-step word problems.
Date: 6/25/13

engage^ny   **1.C.37**

Do as many as you can in 60 seconds.

#		#	
1	10 + 1 =	16	10 and 1 make ___
2	10 + 2 =	17	2 more than 10 is ___
3	10 + 4 =	18	10 and 0 make ___
4	10 + 3 =	19	10 and 3 make ___
5	10 + 5 =	20	10 and 6 make ___
6	10 + 6 =	21	1 more than 10 is ___
7	10 + 0 =	22	10 and 4 make ___
8	10 + 7 =	23	10 and 5 make ___
9	10 + 9 =	24	10 and 9 make ___
10	10 + 10 =	25	10 and 6 make ___
11	10 + 1 =	26	6 more than 10 is ___
12	10 + 3 =	27	10 and 10 make ___
13	10 + 4 =	28	3 more than 10 is ___
14	10 + 2 =	29	10 and 2 make ___
15	10 + 3 =	30	2 more than 10 is ___

Do you know your 10 pluses?

Do as many as you can in 60 seconds.

#		#	
1	10 + 3 =	16	10 and 3 make ___
2	10 + 4 =	17	4 more than 10 is ___
3	10 + 1 =	18	10 and 4 make ___
4	10 + 2 =	19	10 and 2 make ___
5	10 + 3 =	20	10 and 1 make ___
6	10 + 4 =	21	3 more than 10 is ___
7	10 + 1 =	22	10 and 4 make ___
8	10 + 2 =	23	10 and 2 make ___
9	10 + 3 =	24	10 and 8 make ___
10	10 + 4 =	25	7 more than 10 is ___
11	10 + 1 =	26	10 and 9 make ___
12	10 + 2 =	27	10 and 0 make ___
13	10 + 3 =	28	3 more than 10 is ___
14	10 + 1 =	29	10 and 2 make ___
15	10 + 2 =	30	5 more than 10 is ___

Robin Ramos 2005

Lesson 1: Make number bonds of ten.
Date: 6/25/13

engage^{ny} 1.A.11

A. Do as many as you can in 60 seconds.

#	Problem	#	Problem
1	1 more than 4 is	16	2 + 10 =
2	10 more than 4 is	17	1 more than 5 is
3	4 + 1 =	18	10 more than 5 is
4	4 + 10 =	19	5 + 1 =
5	1 more than 1 is	20	5 + 10 =
6	10 more than 1 is	21	1 more than 6 is
7	1 + 1 =	22	10 more than 6 is
8	1 + 10 =	23	6 + 1 =
9	1 more than 3 is	24	6 + 10 =
10	10 more than 3 is	25	1 more than 8 is
11	3 + 1 =	26	10 more than 8 is
12	3 + 10 =	27	8 + 1 =
13	1 more than 2 is	28	8 + 10 =
14	10 more than 2 is	29	1 more than 7 is
15	2 + 1 =	30	7 + 10 =

B. Do as many as you can in 60 seconds.

#	Problem	#	Problem
1	1 more than 4 is	16	2 + 10 =
2	10 more than 4 is	17	1 more than 5 is
3	4 + 1 =	18	10 more than 5 is
4	4 + 10 =	19	5 + 1 =
5	1 more than 1 is	20	5 + 10 =
6	10 more than 1 is	21	1 more than 6 is
7	1 + 1 =	22	10 more than 6 is
8	1 + 10 =	23	6 + 1 =
9	1 more than 3 is	24	6 + 10 =
10	10 more than 3 is	25	1 more than 8 is
11	3 + 1 =	26	10 more than 8 is
12	3 + 10 =	27	8 + 1 =
13	1 more than 2 is	28	8 + 10 =
14	10 more than 2 is	29	1 more than 7 is
15	2 + 1 =	30	7 + 10 =

Do as many as you can in 60 seconds.

1. 10 and 2 make
2. 31 and 1 make
3. 44 and 2 make
4. 23 and 2 make
5. 22 and 3 make
6. 41 and 3 make
7. 21 and 2 make
8. 14 and 1 make
9. 23 and 3 make
10. 44 and 3 make
11. 22 and 4 make
12. 30 and 1 make
13. 42 and 2 make
14. 45 and 2 make
15. 31 and 7 make

16. 33 + 1 =
17. 42 + 1 =
18. 31 + 4 =
19. 40 + 3 =
20. 24 + 3 =
21. 36 + 2 =
22. 33 + 3 =
23. 36 + 4 =
24. 40 + 1 =
25. 45 + 2 =
26. 44 + 4 =
27. 32 + 1 =
28. 33 + 2 =
29. 43 + 4 =
30. 25 + 2 =

Can you add on the ones to the ones?

Do as many as you can in 60 seconds.

1. 10 and 3 make
2. 21 and 2 make
3. 33 and 1 make
4. 22 and 2 make
5. 43 and 1 make
6. 30 and 2 make
7. 23 and 3 make
8. 31 and 2 make
9. 24 and 2 make
10. 43 and 2 make
11. 32 and 3 make
12. 24 and 4 make
13. 21 and 4 make
14. 44 and 3 make
15. 20 and 3 make

16. 20 + 2 =
17. 31 + 1 =
18. 21 + 2 =
19. 25 + 1 =
20. 36 + 1 =
21. 43 + 2 =
22. 36 + 3 =
23. 42 + 4 =
24. 30 + 1 =
25. 26 + 2 =
26. 33 + 4 =
27. 25 + 2 =
28. 33 + 5 =
29. 42 + 4 =
30. 29 + 1 =

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Lesson 6: Add and subtract within multiples of ten based on understanding place value and basic facts.
Date: 6/25/13
engage**ny** 1.C.10

1.C.32

Do as many as you can in 60 seconds.

#	Problem	#	Problem
1	9 and 1 is ___	16	9 + 1 =
2	1 more than 9 is ___	17	9 + 1 + 2 =
3	9 + ___ = 10	18	9 + 3 =
4	9 + 1 + 1 = ___	19	10 + 3 =
5	10 + 1 =	20	10 + 4 =
6	9 + 2 =	21	10 + 5 =
7	2 + 9 =	22	9 + 1 + 5 =
8	9 + 3 =	23	9 + 5 =
9	9 + 4 =	24	5 + 9 =
10	9 + 1 + 3 =	25	9 + 6 =
11	9 + 4 =	26	10 + 6 =
12	4 + 9 =	27	9 + 1 + 6 =
13	9 + 1 =	28	9 + 7 =
14	10 + 4 =	29	7 + 9 =
15	9 + 4 =	30	8 + 9 =

Can you use the ten to make these sums easy?

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Do as many as you can in 60 seconds.

#	Problem	#	Problem
1	8 and 2 is ___	16	8 + 2 =
2	2 more than 8 is ___	17	8 + 2 + 2 =
3	8 + ___ = 10	18	8 + 4 =
4	8 + 2 + 1 = ___	19	10 + 2 =
5	10 + 1 =	20	10 + 3 =
6	8 + 3 =	21	10 + 4 =
7	3 + 8 =	22	8 + 2 + 4 =
8	8 + 3 =	23	8 + 6 =
9	8 + 4 =	24	6 + 8 =
10	8 + 2 + 3 =	25	8 + 6 =
11	8 + 5 =	26	10 + 6 =
12	5 + 8 =	27	8 + 2 + 6 =
13	8 + 2 =	28	8 + 8 =
14	10 + 4 =	29	8 + 9 =
15	8 + 4 =	30	9 + 8 =

Lesson 8: Decompose to subtract from a ten when subtracting within 100 and apply to one-step word problems.
Date: 6/25/13

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